

2024 Minnesota History Day Topical Prizes and Teacher Awards **RESULTS**

The Minnesota State History Day Contest took place on Saturday, April 20, 2024. In addition to category results, the Pre-Awards Ceremony announced the results of Teacher Awards and Topical Prizes, which were judged virtually in the weeks preceding State History Day. At the Pre-Awards Ceremony, award winners received additional information on how to redeem their award. Please note that Topical Prize sponsors reserve the right to not award their prize if no entries fit the criteria.

Teacher Award Winners

Award	Name	School
Teacher of Merit: Junior Division	Stacey Lambrecht	St. Mary's School, Bird Island
Teacher of Merit: Senior Division	Catherine Nachbar	Duluth East High School
Team Teachers of Merit	Anthony Middle School	Anthony Middle School, Minneapolis
National Contest Travel Teacher	Jared Shogren	Orono Middle School

Africa Studies Prize

Sponsor: African Studies Initiative, University of Minnesota. **Award:** Two \$150 prizes

This prize recognizes outstanding State History Day entries that examine how this year's annual History Day Theme relates to the history of an area in Africa.

Junior Division	Ingrid	Murray Middle School	The Suez Crisis	Individual Documentary
Senior Division	Abas, Felmata	Como Park Senior High School	Harkaafi Harma Muraa Aanoolee	Group Documentary

Agricultural History of the Upper Midwest

Sponsor: Artisan Grain Collaborative. **Award:** Two \$100 prizes

This prize recognizes outstanding State History Day entries that focus on the history of agriculture in the Upper Midwest, with a preference for projects featuring the farming, shipping, marketing, or use of grains.

Junior Division	Nick	Avail Academy	The Groundbreaking Innovations Of Tractors: A Turning Point That Changed How Farming Was Done	Individual Documentary
Senior Division	Constance, Aria	Open World Learning Community	DDT: A Turning Point in Insecticide	Group Documentary

American Indian History

Sponsor: Minnesota Historical Society. **Award:** Two \$150 prizes

The American Indian History prize will be awarded to outstanding State History Day entries that demonstrate the importance of American Indian individuals, organizations, or nations in history, within this year's theme.

Junior Division	Jameson	Nativity of Our Lord	The Occupation of Alcatraz a Turning Point in Native American History	Individual Website
Senior Division	Luke, Grady, Luke	Bethlehem Academy	The Land of Broken Promises: The U.S. Dakota War	Group Documentary

Baseball, History of

Sponsor: Society for American Baseball Research, Halsey Hall Charter. **Award:** One \$150 prize

This prize will be awarded to an outstanding entry on baseball history.

Prize 1	Owen	Minnewaska Area Schools	We Are the Ship, All Else the Sea	Individual Exhibit
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Civil War History

Sponsor: First Regiment of Minnesota Volunteer Infantry, Inc. and the Twin Cities Civil War Roundtable. **Award:** One \$100 prize

This prize recognizes entries related to Civil War history. Entries that highlight Minnesota's role in the war and Civil War military history relating to the current year's theme will receive special consideration.

Prize 1	Gavin	Salk STEM Middle School	Battle of Hampton Roads	Individual Performance
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Educational History, Susie Elewell Memorial Prize for

Sponsor: Ralph and Virginia Kurtzman. **Award:** Two \$150 prizes

Entries must be an outstanding study and discussion of the history of education. The historical subjects may relate to formal or informal education, changes in a curriculum, legal decisions, economic pressures, political decisions, community pressures, dress codes, benefits or losses resulting from outstanding teachers, various testing methods, establishment of new institutions, new subjects, required reading, required courses, required tests, banned books, or banned subjects, among others.

Junior Division	Maeve	Murray Middle School	Sunny Days: A Turning Point In Children's Television	Individual Documentary
Senior Division	Elisabeth, Kevynn	DeLaSalle High School	Brown V Board of Education: A Monumental Ruling	Group Website

Environmental History, Tallmadge and Geo. H. Elwell Memorial Prize for

Sponsor: Ralph and Virginia Kurtzman. **Award:** Two \$150 prizes

Entries must be an outstanding study and discussion of the history of destruction or conservation of the natural environment. The historic events may be biological, geological, archeological or others that may be shown to be important. Events may be long-term or catastrophic.

Junior Division	Chloe	Sunrise Park Middle School	Rachel Carson's Silent Spring	Individual Exhibit
Senior Division	Langston	Bethlehem Academy	Migratory Bird Treaty Act of 1918: A Turning Point from Overhunted to Protected	Individual Exhibit

Europe Before 1914, History of

Sponsor: Steven Potach and Judith Horn. **Award:** Two \$150 prizes

Entries must relate to a historical event or development taking place in Europe between the fall of the Western Roman Empire and the outbreak of World War I, during the period from 476 CE to 1914 CE.

Junior Division	Lizzie	Salk STEM Middle School	Germ Theory: A New Path Towards Bacteria	Individual Website
Junior Division	Franky	Nativity of Our Lord	Martin Luther and His Theses for Reformation	Individual Exhibit

Global Studies

Sponsor: Institute for Global Studies, University of Minnesota. **Award:** Two \$150 prizes

Student entries should examine how the year's theme relates to the history of an area outside the United States.

Junior Division	Samantha, Sophia	Salk STEM Middle School	The Laotian Civil War	Group Website
Senior Division	Shaunya	Shakopee Senior High School	The Chinese Civil War and the Rise of Mao Zedong	Individual Documentary

History Day Scholarship

Sponsor: University of Minnesota College of Liberal Arts. **Award:** One \$1,500 prize

Prize 1	McCall	DeLaSalle High School	White Man's Roads Through Black Men's Homes	Group Website
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Holocaust History

Sponsor: Jewish Community Relations Council of Minnesota and the Dakotas. **Award:** Two \$100 prizes

Entries must relate to a significant event or development taking place in Europe between 1933-1949 that led to or contributed to the events of the Holocaust.

Junior Division	Bjorn	Oak Grove Middle	The German Invasion Of Poland	Individual Documentary
Senior Division	Sasha	Eden Prairie High School	The Ritchie Boys: How a Secret Allied Intelligence Unit Changed the Course of WWII	Individual Documentary

Humanitarian History, Raoul Wallenberg Prize in

Sponsor: American Swedish Institute. **Award:** Two \$100 prizes

This prize is to recognize two outstanding Minnesota History Day entries, one Junior Division and one Senior Division, on a topic of humanitarian action in history. Entries will be considered that study a person or group of people who made a significant historical contribution with their work to improve the welfare of others. The prizes, sponsored by the American Swedish Institute, will grant \$100 to each winning entry. The prize is dedicated to the life and example of Raoul Wallenberg, a Swedish diplomat who heroically led the rescue of approximately 100,000 Hungarian Jews from July 1944 to January 1945.

Junior Division	Sadie	Avail Academy	The Day Iceland Stood Still: How the 1975 Women's Strike Reshaped Icelandic History and Revolutionized Women's Roles in Society	Individual Research Paper
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Senior Division	Kathryn	De La Salle High School	The Angel of the Battlefield: Clara Barton	Individual Website
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Ideals from America's Founding Through Time

Sponsor: National Society of the Colonial Dames of America in the State of Minnesota. **Award:** Two \$250 prizes

Prize recognizes outstanding entries that investigate how the ideals of justice and equality have been extended since America's founding through time to different populations, specifically from the principles referenced in the US Declaration of Independence, the Constitution, or the Bill of Rights.

Prize 1	Clara, Avery	Woodbury Middle School	The Minnesota Woman Suffrage Association	Group Website
Prize 2	Margaret	Duluth East High School	A Turning Point in Native American Spirituality: The American Indian Religious Freedom Act of 1978	Individual Website

Labor History

Sponsor: Minneapolis Labor Review, St. Paul Union Advocate, University of Minnesota Labor Education Service. **Award:** Eight \$100 prizes

Prizes recognize projects that focus on the history of organized labor, including advocacy for change in working conditions or the rights of workers. The sponsors of this prize encourage students to examine labor history through a local lens and to research and explore topics in Minneapolis, St. Paul, and Minnesota labor history.

Prize 1	Kora	Anthony Middle School	The Triangle Shirtwaist Factory Fire: A Turning Point For The Garment Industry	Individual Website
Prize 2	Brady, Noah	Eden Prairie Central Middle School	Gone With the Contracts: The Olivia De Havilland Lawsuit	Group Documentary
Prize 3	Evelyn	Olson Middle School - Bloomington	Unrecognized Heroines: American Women in the Workforce During World War II	Individual Performance
Prize 4	Lila	Sanford Middle School	The Strutwear Strike: Reshaping Minneapolis and Marking a Turning Point in the Women's Labor Movement	Individual Research Paper

Prize 5	Kaia, Mira, Lucy	Nativity of Our Lord	The Radium Girls a Turning Point in US Labor Laws	Group Performance
Prize 6	Greta	Open World Learning	History of the Match Girls	Individual Documentary
Prize 7	Brenna	North Lakes Academy	1970 Minneapolis Teachers: Illegally Striking for Change	Individual Exhibit
Prize 8	Nico	Eden Prairie High School	"A City of Hope for Those Who Toil": How Minneapolis Teamsters Forged a New Era in Worker's Rights	Individual Website

LGBTQ History

Sponsor: Minnesota Historical Society. **Award:** Two \$150 prizes

Prizes will be awarded to entries studying issues that connect LGBTQ people, politics, and events to this year's theme.

Junior Division	Leo	Highland Park Middle School	Matthew Shepard: a Life Cut Short, a Legacy Against Hate	Individual Research Paper
Senior Division	Lorelie, Nissa	Denfeld High School	ACT UP - A Turning Point in AIDS Awareness	Group Documentary

Minneapolis History

Sponsor: Linden Hills Study Group and the Hennepin History Museum. **Award:** Two \$100 prizes

Prizes will be awarded to entries that address the year's theme by examining events and issues that demonstrate the rich history of Minneapolis and its people. Students are encouraged to consider topics involving persons, businesses, organizations, institutions, events, buildings, land use or environmental issues in Minneapolis.

Junior Division	Fatoumata	Salk STEM Middle School	The Morrill Hall Takeover, 1969	Individual Website
Senior Division	Claire, Anya	Open World Learning Secondary	The Minneapolis Trucker Strike of 1934: A Turning Point for Labor Rights	Group Documentary

Minnesota Experience Documentary Prize

Sponsor: Twin Cities Public Television's Minnesota Experience. **Award:** Two \$200 prizes

Prize recognizes excellence in documentary filmmaking related to Minnesota history. Documentaries that illustrate Minnesota's rich history through a variety of source materials, interviews, and film footage will receive special consideration. Documentaries submitted for this prize may be considered for inclusion on TPT multimedia platforms.

Junior Division	Peter, Emmett, Charlie	Murray Middle School	The Seven Countries Study	Group Documentary
Senior Division	Charlie, William	Saint Thomas Academy	The Mille Lacs Treaty Rights Case	Group Documentary

Minnesota Historical Society Collections, Best Use of

Sponsor: Gale Family Library at the Minnesota Historical Society. **Award:** Two \$200 prizes

There are no limitations on topic and collections materials may be viewed in-person or online. Projects should use materials from the Minnesota Historical Society (MNHS) Collections to provide information, detail, or perspective, not just for illustrative purposes

Prize 1	Scarlett	Oak Grove Middle School	The Great Mill Disaster: Turning Points in the Milling Industry	Individual Exhibit
Prize 2	Sreya	Mounds View High School	Echos of Injustice: The Dakota 38 Turning Point	Individual Documentary

Minnesota History

Sponsor: Northern Lights Curriculum, Minnesota Historical Society. **Award:** Two \$150 prizes

Prizes will be awarded to entries that address the year's theme by examining events and issues that demonstrate the rich history of Minnesota and its people.

Prize 1	Abram	Many Rivers Montessori	Duluth's Canal Park: From A Junkyard To A Tourism Destination	Individual Documentary
Prize 2	Aidan	St. Croix Preparatory Academy	Minnesota's Greatest Conflict: The US-Dakota War of 1862 and its Impact on Indian-American Relations, Federal Policies, and Indigenous Life in the United States	Individual Website

Minnesota History Paper Award

Sponsor: Minnesota History Quarterly. **Award:** One \$50 prize

The paper must be directly and primarily concerned with a Minnesota history topic.

Prize 1	Lila	Sanford Middle School	The Strutwear Strike: Reshaping Minneapolis and Marking a Turning Point in the Women's Labor Movement	Individual Research Paper
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Minnesota's Laws and Courts

Sponsor: Minnesota Supreme Court Historical Society. **Award:** Two \$500 prizes

To be eligible for these awards, students' entries must demonstrate and/or celebrate the contribution that the judiciary has made to the state of Minnesota.

The entries may consider any way in which the Minnesota courts have impacted local, state or national history.

Junior Division	Daniel, Logan	Sunrise Park Middle School	The 1st Ban On Cigarette Vending Machines	Group Exhibit
Junior Division	Scout	Murray Middle School	Griswold v. Connecticut: A Turning Point in Privacy Rights	Individual Exhibit

Quantitative History

Sponsor: Minnesota Population Center, University of Minnesota. **Award:** One \$100 prizes

Prizes will be awarded to projects that demonstrate outstanding use or creation of quantitative methods in developing historical arguments. Use of quantitative methods may include statistics, graphs and charts, among others. Good sources of quantitative information are government documents, newspapers, polls (e.g. Gallup Polls), surveys and census data.

Prize 1	Caroline	DeLaSalle High School	A New Colossus: The Johnson-Reed Act of 1924	Individual Research Paper
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Travel and Cultural Exchange Before 1825 CE, History of

Sponsor: Associates of the James Ford Bell Library, University of Minnesota. **Award:** Two \$100 prizes

Prizes will be awarded to projects that demonstrate outstanding use or creation of quantitative methods in developing historical arguments. Use of quantitative methods may include statistics, graphs and charts, among others. Good sources of quantitative information are government documents, newspapers, polls (e.g. Gallup Polls), surveys and census data.

Prize 1	Mira, Layla	Edgewood Middle School	La Amistad	Group Performance
Prize 2	Violet	Buffalo Community Middle School	The Aural History of Fiddling in the United States: A Turning Point in History	Individual Website

United States Business History

Sponsor: Minnesota Historical Society. **Award:** Two \$250 prizes

Prize recognizes outstanding projects that focus on the history of business in the United States between the years 1852-1930.

Junior Division	Chase, Logan	Delano Intermediate	Henry Ford and the Innovation of the Assembly Line	Group Website
Senior Division	Paige, Adam	Grand Rapids High School	All Aboard!! The Transcontinental Railroad Restoring America in Promise and Hope	Group Performance

Women in History, Turning Points for

Sponsor: Minnesota Historical Society. **Award:** Two \$150 prizes

This prize will be awarded to an outstanding entry focusing on a turning point that impacted the lives of women in history.

Junior Division	Anna	Duluth East	Ms. Magazine: A Turning Point In Feminist Media	Individual Exhibit
Junior Division	Veronica	Roseville Area Middle School	A "Monster Petition": The 32,000 Signatures that Sparked Women's Enfranchisement	Individual Research Paper

Frequently Asked Questions about Topical Prize Results

Who sponsors Topical Prizes?

A variety of organizations and individuals sponsor Topical Prizes based on their interests and the annual History Day theme.

How are Topical Prizes judged?

Topical Prize results are separate from the category results and judging that took place at State History Day. Students nominated their own entry for up to three prizes and a separate panel of judges review materials submitted in advance to select winners. Prizes are evaluated on the fit within the prize criteria and the historical quality of the entry.

Who are the Topical Prize judges?

Sponsoring organizations generally provide the judges for Topical Prizes. If a sponsoring organization is unable to provide judges, Minnesota History Day recruits judges from the general judge pool who are interested in judging Topical Prizes. All Topical Prize judges receive training on their role.

Will I get comments from the Topical Prize judges?

No. Topical Prize judges do not provide written feedback on the entries that they view.

How do I redeem my prize?

Cash prizes will require that the students provide a Social Security number by completing a W9 form and returning it to the State History Day office. This information is kept confidential at the Minnesota Historical Society. Students will not receive awards until their forms are returned. You will be contacted in the week following the contest via the email address you used to register for State History Day.

How are prizes split among group entries?

Only one group member needs to return a W9 and the check will be issued to that individual. It is their responsibility to split the award among any group members.

When will I get my prize?

From the date we receive your W9 form, it takes 30 days to process the check and be mailed out to you.

Who do I contact with questions?

For the 2024 State Contest, contact Sarah.Aschbrenner@mnhs.org with any questions.