Dred and Harriet Scott Multimedia Curriculum Kit Standards Alignment The Dred and Harriet Scott Multimedia Curriculum Kit helps to meet the following national and state standards. Lesson 4: Lesson 3: Lesson 1: Video & Lesson 2: Newspaper Slavery in **Understanding Slideshow** Freedom Suits Reaction to the the Decision Minnesota Decision Common Core State Standards for English Language Arts and Literacy in History/Social Studies, Science and Technical Subjects Reading Standards for Informational Texts K-5 - Grade 5, 1. X Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text. Reading Standards for Informational Text K - 5 - Grade 5, 2. X Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text. Reading Standards for Informational Text K - 5 - Grade 5, 3. X X Explain the relationships or interactions between two or more individuals, events, ideas, or concepts in a historical, scientific, or technical text based on specific information in the text. Reading Standards for Informational Text K- 5 - Grade 5, 5. X X Compare and contrast the overall structure (e.g. chronology, comparision, cause/effect, problem/solution) of events, ideas, concepts, or information in two or more texts. Reading Standards for Informational Text K-5 - Grade 5, 6. Analyze multiple accounts of the same event or topic, noting X important similarities and differences in the point of view they represent.

| | Video & Slideshow | Lesson 1: Slavery in Minnesota | Lesson 2: Freedom Suits | Understanding the Decision | Lesson 4: Newspaper Reaction to the Decision |
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| Reading Standards for Informational Text K-5 - Grade 5, 9. Integrate information from several texts on the same topic in order to write or speak about the subject knowledgeably. | X | X | X | X | X |